



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Maitreyi College
• Name of the Head of the institution	Prof. Haritma Chopra
• Designation	Principal (Incharge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09311331434
• Mobile no	09891919997
• Registered e-mail	maitreyi1967@yahoo.co.in
• Alternate e-mail	iqac@maitreyi.du.ac.in
• Address	Maitreyi College, Bapudham Complex, Chankyapuri, New Delhi 110021
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110021
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Delhi				
• Name of the IQAC Coordinator	Dr. Luni				
• Phone No.	01204125938				
• Alternate phone No.	9891168793				
• Mobile	9891168793				
• IQAC e-mail address	iqac@maitreyi.du.ac.in				
• Alternate Email address	maitreyi1967@yahoo.co.in				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://maitreyidu.in/Content/IQAC/NWM628AQAR_Maitreyi(2019-20				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://maitreyidu.in/Content/AcademicCalendar/2020-2021.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.11	2016	05/11/2016	05/11/2021
6. Date of Establishment of IQAC			14/04/2015		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Maitreyi College	Up gradation of Infrastructure	UGC	2020-21	11,25,000
Maitreyi College	Books	UGC	2020-21	22,500
Maitreyi College	Canteen/photocopy facility	-	2020-21	19,200
Maitreyi College	Students union and Ecoclub fund	Delhi Govt (Ecoclub)	2020-21	3,50,125

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	7
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Expansion of Centre for Research by establishing a theme based, peer reviewed academic journal with ISSN number titled 'Vantage: Journal of Thematic Analysis'. *2. Faculty development measures to</p>	

facilitate online teaching and enhance digital pedagogical skills.
*3. Focus on data collection and documentation involving greater student participation. *4. Fostering and channeling entrepreneurial drive of our students into a dynamic process which takes advantage of all the available opportunities. 5. Strengthening of sustainable measures and Green Initiatives to upgrade existing infrastructure.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

NAAC

Plan of Action	Achievements/Outcomes
Regular meeting of IQAC members	<ul style="list-style-type: none"> Meetings were held with the members of IQAC actively suggesting and discussing through the academic year measures to be adopted for encouraging academic and administrative reforms. Meetings were also held with teacher In-charges to seek their feedback.
Strengthening of digitization initiatives, to improve learning outcomes, effective curriculum delivery and to implement effective online pedagogical practices.	<ul style="list-style-type: none"> A month-long FTP on 'Google Applications' , 'Student Development Programme (SDP)', FDP on 'Digital Pedagogy to Enhance Teaching and Learning Experience' were conducted. A Short Term Course on 'ICT in Digital Learning and Data Management (Skill Enhancement), workshop on 'Web Search, Data Analysis and Presentation Tools' were organized. FDP on 'Digital Pedagogy to Enhance Teaching and Learning Experience' are some of the programs organized by the college and various departments for effective learning.
Student representation (higher pupil engagement and decentralization of responsibilities) with greater student participation.	<ul style="list-style-type: none"> Student representative and volunteers team worked extensively in documentation and data collection throughout the year for the SSR and AQAR Compilation.
Community outreach programs and social responsibility initiatives need to be undertaken through various activities.	<ul style="list-style-type: none"> An education initiative by NSS- 'AAPKI MAITREYI', 'DHYAN INITIATIVE: MEDITATION CLASSES', 'Swachhata Pakhwada', 'Tree Plantation Pakhwada' a special drive in collaboration with Sulabh School Sanitation Club are some of the events organized by college NSS, NCC and NSS in

	<p>collaboration with UBA groups to sensitized the people. • Various Government schemes like Save Water Rally, Beti Bachao Beti Padao, No To Crackers Rally were promoted in the college by organizing competitions and talks.</p>
<p>To promote the general, emotional, and mental health of all stakeholders (students, faculty, parents, teachers and non- teaching staffs).</p>	<ul style="list-style-type: none"> • Health and Hygiene Committee throughout the year conducted plethora of webinars to raise awareness among all stakeholders. • A Short Term Course conducted 'Know Thyself: Balancing Mind, Body and Soul'.
<p>To ensure smooth conduct of all traditional college activities and events. It helps to instill a sense of normalcy among students by facilitating active engagement in college activities.</p>	<ul style="list-style-type: none"> • The college successfully organized Independence Day celebrations, Diwali Mela, College Fest, Orientation Programme, Students Union Elections through online mode and competitions.
<p>Advanced learning systems including conduct of regular seminars, workshops and conferences at inter college and interdepartmental level for knowledge creation and capacity building.</p>	<ul style="list-style-type: none"> • In this context the institutes conducted Workshop like How to Read Budget: A Beginner's Guide?, Webinar series on 'Intellectual Property Rights Creating Value from Intellect, Innovation and Invention'. • In collaboration with MANAV and THISTI, college executed exchange programs and workshops. • Five-day National Workshop on 'Biology Made Easy Using Computers' was conducted for School students as outreach program
<p>To foster entrepreneurial skills and talents under the Atmanirbhar Bharat mission by encouraging startups.</p>	<ul style="list-style-type: none"> • The Placement Cell of Maitreyi College successfully organized Envision 3.0-The Annual Internship & Job Fair in virtual mode. The fair facilitated and provided around 250 Maitreyi

	<p>students from various departments with their desired internships/jobs. • Around 08 startups are operating under the umbrella of Meraki, The Entrepreneurship Cell of Maitreyi College.</p>
<p>To enhance extension activities by connecting ourselves with rural India.</p>	<ul style="list-style-type: none"> • Inspired by the vision of transformational change in rural development processes Maitreyi College is a participant in the MHRD project of Unnat Bharat Abhiyan (UBA) wherein the college has adopted the five villages of Gautam Buddha Nagar in March, 2021
<p>To strengthen an academic rigor via an academic audit and administrative audit need to be planned.</p>	<ul style="list-style-type: none"> • An Academic Audit Exercise was done in the presence of an expert members where the departments and college presented their overall endeavours to evaluate their quality processes and standards based on the predetermined benchmarks and to suggest activities required to assure and regularly improve the quality of the whole system.
<p>Participation in National Ranking Schemes</p>	<ul style="list-style-type: none"> • The college has participated in NIRF (National Institutional Ranking Framework), Ministry of Education, Government of India and secured rank 35 at the national level.
<p>Feedback from stakeholders to improve teaching learning outcomes</p>	<ul style="list-style-type: none"> • Regular feedback is taken from all the stakeholders, namely, Students, Parents, Faculty, Staff, Alumni, and Employers which is then analyzed; and suggestions are incorporated to improve upon existing frames of working.

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Governing Body, Maitreyi College</td> <td>04/01/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Governing Body, Maitreyi College	04/01/2022
Name	Date of meeting(s)				
Governing Body, Maitreyi College	04/01/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2022</td> <td>24/02/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2022	24/02/2022
Year	Date of Submission				
2022	24/02/2022				
15. Multidisciplinary / interdisciplinary					
16. Academic bank of credits (ABC):					
17. Skill development:					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):					
20. Distance education/online education:					

Extended Profile

1. Programme

1.1

462

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1426

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 775

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 973

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 159

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 161

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	462
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1426
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	775
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	973
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	159
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	161
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	45
Total number of Classrooms and Seminar halls	
4.2	1027.29
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1134
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum planning and delivery at Maitreyi has been guided by evolving pedagogical techniques. During COVID-19 pandemic, teachers have proactively adopted new means of curriculum delivery like Zoom, Google Meet and Google Classroom. In addition to classroom lectures, the teaching methodology includes participatory initiatives like group discussions, quizzes, and presentations. There is a significant emphasis on the use of ICT tools. All curricular and curricular enrichment initiatives are notified to students through the college website and other platforms.

Planning for curriculum delivery is done much before the beginning of each semester. The Workload Committee, the Timetable Committee and Teacher In-charges executed the entire process of preparing class schedules online. Slots for Ability Enhancement Compulsory Course (AECC) and Generic Elective (GE) are fixed in the master timetable, ensuring uniform class timing across departments. A

Google form was circulated to students for intimating their paper choice for GE, SEC and AECC. Timetables were drafted in two parts, firstly for second and third years and then for first year due to different academic calendars prescribed by the University.

The summer break was utilized to assign students internship and research projects. Other curricular enrichment initiatives involve workshops, talks, webinars, inter and intra-college competitions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://maitreyidu.in/content/AOAR/OL1-1-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College implements curriculum delivery in a systematic manner, directed by the university and college academic calendar. The latter comprises a schedule of classes and evaluations across semesters, followed by the departments. This helps students keep pace with teaching and strike a balance between academics and co-curricular activities. This year, University followed two different academic calendars, one for the second and third-year students and another for the first-year students.

The college follows formative and summative assessment methods, both in adherence to the university norms. The former includes a mechanism of internal evaluations, catering to both theoretical and application-based learning. Summative assessments are done in the form of end-semester exams (theory and practical), according to the university schedule. The formative evaluation follows continuous evaluation techniques such as regular class tests, assignments, and quizzes using ICT tools. Students submit e-assignments which include recorded presentations and experiments helping them keep pace with new-age learning premised upon technology.

The College practices other evaluation techniques including experience-oriented tasks and consequent report submission which has been followed during the virtual mode of teaching also. These include virtual lab visits, industry visits, and visits to places of historical importance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://maitreyidu.in/content/AQAR/QL1-1-2%20(1).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

20

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1541

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution strives to make education holistic through a wide array of courses offered across departments and inculcates a spectrum of values through class discussions and curricular enrichment initiatives.

Professional ethics are introduced through courses covering varied contexts such as:

- Awareness about the processes of Intellectual Property Rights.
- Knowledge of effective self-conduct in public interactions and interviews through soft skills training.
- Exposure to methodologies of research, awareness about plagiarism and academic ethics.
- Understanding significance of indigenous medicinal sciences and alternative therapies with discussions on Medicinal

Botany.

- Gathering nuances of operations of the commercial aspects such as e-commerce, cybercrimes, and law.

Gender sensitivity is promoted through discussion of ideas across different courses. These include:

- Appreciating women's issues through a study of women's literary writings.
- Studying the social construction of gender across cultures and its relevance to understanding experiences of violence. Developing sensitivity to the experiences not only of women but also of the male and queer subjects.
- Appreciating intersectionality of gender with other forms of marginality such as caste and class.
- Awareness about reproductive biology.

Sensitivity to human values and inclusivity are inculcated through different courses, making students active participants in social growth. Some concerns include:

- Discussions on sociology of religion, highlighting the significance of secularisation and multiculturalism.
- In-depth analysis of Indian classical literature, discussions on representation of disability in the epics, among others
- Awareness about food, nutrition, and health underlining developmental needs of different social sections.
- Discussions on public health and hygiene, nutritional deficiency diseases and social health problems.

Environmental awareness, issues of ecology and biodiversity are addressed through EVS paper and some other courses include:

- Principles of ecology, unique and group attributes of populations, among others.
- Ecology and wildlife management through survivorship curves, restoration of biodiversity, data collection.

Values Strengthened through Curricular Enrichment Initiatives

The following initiatives further encourage values introduced in classroom teaching:

- The Centre for Research, Entrepreneurship Cell, Placement Cell, annual lecture series and Internal Complaints

Committee (ICC).

- NSS, Enabling Unit, Enactus Maitreyi and Eco club activities

Academic discussions through diverse courses and curricular enrichment programs inculcate values amongst students, making learning a holistic one.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1530

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1426

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

494

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Maitreyi College believes in the holistic development of advanced and slow learners alike. Their contributions are felicitated through college topper and all-rounder student awards. Leadership skills are honed through planning and executing college magazines, competitive events, and festivals. Advanced Learners ? Centre for Research provided an interdisciplinary competitive platform to undergraduate students. ? Maitreyi College renewed MoU with THSTI under the Science Setu Program and had innovative academic collaborations with other institutions. ? Avgaahan, the interdisciplinary, international academic event, was an expansive academic exposure to learners across disciplines. ? The Short-Term Courses Committee offered certificate courses in several fields including digital learning, besides advanced diplomas in French and Spanish. ? The Ramanujan Mathematics classes were conducted online by the Department of Mathematics free of cost to prepare students for IIT JAM and M.Sc. (Mathematics) entrance examinations. ? College maintained mechanisms to facilitate internships and placements. ? The library remained an important center for learning and research. It expanded its collection of e-resources.

Slow Learners ? Teachers conducted round-the-clock extra classes

for students.

? Online remedial classes helped students who faced various challenges associated with online learning. ? Practical classes for science students were an important medium for faculty to clear doubts of individual students and hands-on experiential learning.

File Description	Documents
Paste link for additional information	http://maitreyidu.in/content/AQAR/2.2.1%20aqar.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3384	159

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Maitreyi college ensured that the pandemic did not come in the way of experiential, participative, and inclusive teaching-learning processes. ? The faculty has increasingly incorporated ICT tools in the teaching-learning process. ? Online tutorials and remedial classes supplemented online lectures. ? The college carried out participative learning with departments conducting virtual tours, webinars, and various other events. ? Students organized and participated online in the Annual Cultural Festival Rhapsody and various other online cultural festivals. ? Avgaahan, the international interdisciplinary annual academic festival, was successfully conducted online. ? Students took creative leadership roles by managing the social media handles of different departments and societies. ? Maitreyi College renewed MoU with THSTI under the Science Setu Program and had innovative online academic webinars. ? The Entrepreneurship Cell took the lead in enhancing the online learning experience. ? The Placement Cell helped students secure internships and placements ? Student-led

online newsletters and magazines ensured innovative methods of learning and team building ? The Enactus, NCC, and NSS organized a variety of online events for the holistic growth and mental well-being of students

File Description	Documents
Upload any additional information	View File
Link for additional information	http://maitreyidu.in/content/AQAR/2.3.1%20aqar.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College provides infrastructural support in the form of Wi-fi, ICT-equipped classrooms and seminar halls, computer laboratories, laptops, and printers. The Enabling Unit is equipped with computers and notebooks with software like NVDA or Hindi OCR. There are Lex camera facilities with Jaws software and Kurzweil Software for differently-abled users.

Library and e-Resources The library is computerized, efficiently maintained, and has subscribed to the N-LIST database giving access to more than three crore e-Books and more than sixteen thousand e-Journals.

Training sessions Our faculty keeps themselves updated through various e-learning platforms. Many departments and faculty members attended or organized several workshops, seminars, etc. on digital literacy. The Department of Computer Science designed a three-week ICT program for the faculty members. This led to a smooth transition from offline to online teaching.

Classroom Online teaching comprehensively used hardware tools (like pen tablets), software platforms (like PowerPoint and Kahoot), alongside Google Meet, Google Classroom and Zoom for lectures and internal assessments. Some faculty have also created YouTube lectures. **Beyond Classroom** The teachers involved in Placement Cell, E-Cell, and other societies used ICT tools extensively. Under 'Aavgaahan 2021', an online Conference was organized where more than 60 papers were presented by undergraduate students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

161

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

159

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

117

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Due to the COVID-19 pandemic, the college was notified to carry out assignments for the purpose of Internal Assessment (IA). Presentations, tests, projects, group discussions and quizzes are also integral components of IA. To ensure transparency, the students are made aware of the IA rules through the: ? University website ? College Prospectus ? College and Departmental Orientation Programmes ? Classroom discussion with faculty members

The college ensures that the whole process of IA is transparent and robust: ? Every semester, teachers inform students about the nature of assignments and tests. ? Assignments are returned to students after assessment with feedback/remarks, followed by a discussion. Improvement tests/assignments are allowed if needed. This helps in critically evaluating the strengths and weaknesses of students and ensures the rigorous quality of IA marks. ? Teachers communicate the final IA marks to all the

students. ? After the verification of the IA marks by students and teachers, the assessment is submitted to the moderation committee, comprising senior faculty members. The moderation committee vets the same and the duly signed final IA sheets are submitted to the university. ? In case of any further discrepancy, students can approach the office of the Principal of the college.

File Description	Documents
Any additional information	View File
Link for additional information	http://maitreyidu.in/content/AQAR/AQAR%202021.5.2%20merged.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Being a constituent college of the University of Delhi, the prescribed guidelines are strictly followed for Internal Assessment (IA). IA, comprising tests, assignments, presentations, group discussions and quizzes, related grievances are handled timely and efficiently. ? Assignments/tests are returned to students after careful assessment with remarks/feedback for clarity with respect to marks awarded. ? Requests for improvement assignments/tests are given due consideration. Teachers mentor the students before they write improvement tests/ assignments. ? The final IA marks are communicated by teachers to all the students. Students check their marks and report discrepancies, if any, to the respective teachers or the departmental teacher-in-charge, if required. ? The Moderation Committee, comprising senior teachers of the college, also resolves the issues. ? If any error is reported in the final IA marks, students can approach the administrative staff within a specified time period who rectifies it in consultation with the concerned teacher before uploading the same on the university portal. ? Despite such rigorous scrutiny, if any errors are reported in the marks submitted to the university, the college immediately gets it rectified. ? A 'Grievance Committee' is constituted at the beginning of the academic year. Worth pondering is that no grievance has been reported to date.

File Description	Documents
Any additional information	View File
Link for additional information	http://maitreyidu.in/content/AQAR/AQAR%202020.5.2%20merged.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Being a constituent college of the University of Delhi, the college follows the prescribed curriculum strictly. At present, the University is offering a Learning Outcome-based Curriculum Framework (LOCF). The expected learning outcomes include: ? In-depth knowledge of a discipline. ? A foundation for higher studies and research. ? Improved critical thinking ability. ? Enhancement in employability and entrepreneurial skills ? Holistic development

Teachers and students are apprised of the expected outcomes in the following ways: ? The outcome-based CBCS syllabi and currently offered LOCF syllabi are available on the University website. ? The college website provides details of the opportunities available after completing a particular program. ? Orientation Programme communicates the generic learning outcomes to the new batch. ? The Departmental Orientation Programmes also discuss the prospects of the program. ? Regular assignments, projects, tests, and other assessment methods aid the reinforcement of the stated course outcomes. These are reiterated through discussions and small group tutorials. ? Expected outcomes are also communicated through the various webinars and lectures where experts of different fields were invited.

Many faculty members serve as members of committees formed for designing and restructuring the programs and courses. Teachers also participate in Refresher courses, FDPs, and special lectures which helps them gain familiarity with specific course objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://maitreyidu.in/content/AQAR/AQAR%20FINAL%202.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As per the University rules, there are two components for evaluation, i.e., internal assessment (IA) and end-semester examination. Internal Assessment ? IA is a continuous process that includes marks for assignments, tests, and practicals. ? Assignments and tests help in evaluating the theoretical underpinnings, writing skills, and conceptual clarity. ? Practicals aid teachers in assessing students on the methodologies used, nuanced and accurate evidence gathering. End semester examination End semester examination assesses students' level of understanding by including a mix of basic, intermediate, and difficult questions. It evaluates cognitive and analytical skills. LOCF focuses on holistic development and Maitreyi embodies this focus through the following initiatives ? The Center for Research, through Summer Internship Programme and Annual Projects, assesses the critical thinking ability of our students. ? The Placement Cell looks into the placement and internship opportunities. The Entrepreneurship Cell maintains a database of students' start-up initiatives. ? The digital literacy of students is evaluated through their use of various ICT tools. ? The college keeps a track of students opting for further studies through an alumnae database.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://maitreyidu.in/content/AQAR/AQAR%20FINAL%202.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

955

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://maitreyi.ac.in/DataFiles/Tender/729383202162854647655MaitreyiANNUAL%20REPORT%202020-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://maitreyidu.in/content/AOAR/OL1-4-2-3-13.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

35.85

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://maitreyidu.in/HomeFront/ResearchProjects

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The vision of the Maitreyi College is to be recognized as a 'Knowledge Centre' at the national and international levels. For this, the college has built a conducive ecosystem that encourages innovations.

Centre for Research provides funding to research projects under the Summer Internship Program and Annual Research Program. A peer-reviewed biannual, Vantage journal is published by CFR unit in multi-disciplines and is multilingual.

The critical thinking and analytical skills acquired by students are further fuelled by Meraki, the Entrepreneurship Cell, which

provides guidance, mentoring, and funding for students to start their own start-ups. Under the project, Kriti student paintings created by Artisto are supplied as souvenirs to dignitaries at college on various occasions, from which students generate a source of income. Similarly, potted plants for invited speakers and guests are sourced from Project Gulistan.

More than 100 interactive international and national seminars, conferences, workshops, and FDPs on topics covering areas of research methodology, intellectual property rights, entrepreneurship, skill development, etc are held for students, faculty, and non-teaching staff to make them future-ready and to enhance their technical, computational skills. Faculty members of Maitreyi College have created resources in the form of videos that could be used as a ready reference

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

113

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	http://maitreyidu.in/HomeFront/ResearchSupervision
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

60

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

82

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Maitreyi College is dedicated to the inclusive development of students. Last year, the college has organized various programs,

field visits, seminars, and webinars. To reach a wider society, research centers, and departmental newsletters have also become instrumental.

NSS

NSS organized various activities such as Donation Drive for Underprivileged Children, Observance of National Constitution Day, Women Health Awareness Session, Clean Yamuna Campaign, Plantation and Cleanliness Drive, etc.

Health and Hygiene Committee

H&H has conducted several webinars with interactive sessions such as First aid, Diabetes, Healthy Heart, Women and Health, Healthy Digestive System, Know your Kidney, Breast Cancer, etc.

Unnat Bharat Abhiyan

UBA is a project of MoE with a purpose to uplift the educational, social, and economic status of our villages. Under its flagship, the college has adopted five villages and organized successful four Tree Plantation Drives, and also led many health awareness programs.

Enactus

Misbah is the prominent project of Enactus which has generated employment for over ten individuals and uplifted the economic lives of many others by providing a platform for their products.

NCC

The cadets participate in the Combined Annual Training Camps, Republic Day camp, Parades wherein they learn values like nation-building, patriotism, respecting cultural diversity etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

90

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2543

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

113

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Maitreyi College, sprawling over 10 acres, has the following infrastructure to impart an all-around learning experience.

- Well-lit classrooms, department rooms, bamboo rooms are available for academic and co-curricular activities. The campus and classrooms are Wi-fi enabled with ICT provisions. Well-equipped science laboratories along with facilities like Tissue Culture laboratory, Botanical Garden, Herbal Garden, and Museums enable experiential learning.
- The ICT infrastructure including computer labs, server room, and content creation room for faculty provides support for organizing online events and content creation by the faculty. The administrative and library staff has the provision of desktop, xerox machines among others. Students and staff are issued laptops on request.
- The two-storied library, with a rich collection of ~99000 books, also has subscriptions to various e-resources through N-LIST and DELNET.
- Facilities viz ramps, lifts, wheelchairs, and accessible technology viz software (Hindi OCR, Lex Camera), audiobooks make the campus disabled-friendly.
- The Bookshop, xerox point, Mother Dairy kiosk, and canteen provide subsidized facilities to students. The underground water tank, water pump, RO plant, water coolers, diesel generators, and COVID-19 adhering washrooms ensure an uninterrupted supply of basic amenities. The self-contained premises has Bank, a Medical room with basic healthcare facilities, CCTV cameras, a College van, and Public Address System.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://maitreyidu.in/content/AQAR/AQAR%204-1-1%20FINAL.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Maitreyi College provides a multitude of skill development opportunities to students to ensure their holistic development. The college not only has the suitable infrastructure, ICT facilities but also provides dedicated slots in the timetable facilitating smooth conduct of various co-curricular activities. The 10 cultural societies that function as part of the Students Union have designated spaces (Students' Union room, Girls' common room & Bamboo rooms) which help them in conducting practice sessions and holding meetings. The amphitheater (1200 audience), New Auditorium (250 audiences), Video Conferencing Room, Sports ground (5000-8000 spectators), Lecture theatres (100 audiences), College parking area, spacious corridors provide suitable infrastructure to facilitate the effective conduct of cultural events, live performances, movie screening, panel discussion and many more.

The college has adequate facilities for both indoor (Judo, Yoga, Powerlifting, Wrestling, Chess) and outdoor sports (Badminton court, Basketball synthetic court, Football field, Baseball & Softball field, Netball court, Athletic grass track). Students are provided with high-quality kits, sports equipment, and skilled coaches to facilitate their training. The college sports grounds are disabled-friendly that provide adequate facilities to differently-abled students and Wheelchair-bound International Basketball players. The college organizes various sports tournaments on a regular basis to condition students for larger competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://maitreyidu.in/content/AQAR/AQAR%204.1.2%2020.3.22.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

45

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

758.76

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of Maitreyi College using Integrated Library Management System

- Name of ILMS software: SOUL
- Nature of automation: Full
- Version: SOUL 2.0 (2.0.0.12)

- Year of Automation: 2010 (Purchased in 2007)

The library of the college occupies a two-storied complex adjacent to the main building. It is a user-focused center of learning resources that meets all academic and research needs. The library is automated using the Integrated Library Management System 'SOUL' (Software Of University Library) developed by the INFLIBNET. Library acquired this software in 2007 and was able to fully automate its operations by 2010 after the creation of a database of all books and library services. Currently, the SOUL 2.0 version is being used. It comprises an efficient OPAC (Online Public Access Catalogue) system which allows the users of the library to check the status of their account and facilitates the information retrieval process. The library has a seating capacity of more than 150 users and a collection of more than 99,000 books. It has subscriptions of a wide range of print journals, periodicals, national and international magazines, and 23 leading national newspapers. The library provides access to a database of many e-books and e-journals through its N-LIST facility. Apart from this, users can also access the online database subscribed by the Delhi University Library System through the college network. The library has membership in DELNET (Developing Library Network) services.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://maitreyidu.in/HomeFront/LibraryCommittee

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.89012

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13.78%

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Maitreyi College is committed to providing quality education to its students and regularly maintains its IT infrastructure.

1. The college is connected to the National Knowledge Network via Delhi University Computer Centre which provides free internet access. The entire campus of the college is wifi enabled.
2. Two high configuration servers are installed in the computer lab to maintain the network.
3. There are a sufficient number of desktops, laptops, and printers available in the college for academic and administrative purposes. Individual laptops are also issued

to students and teachers at their request.

4. The administrative office is fully automated for activities like students admission, students attendance, admit-card etc.
5. The Accounts department of the college uses customized software and software like Tally & MS-office for payroll generation, salary management, and processing all transactions.
6. The college library is automated through SOUL software developed by INFLIBNET. Special screen reading software like JAWS and KURZWEIL, Lax camera, and scanner are available for visually challenged students & faculty members in the library.
7. Multimedia projectors are installed in classrooms. Faculty members use free software such as R, Octaves, Python, MS-office, G-Suite accessories etc. for teaching-learning processes in various departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://maitreyidu.in/content/AQAR/4.3.1%20Title%20page-merged%20proof.pdf

4.3.2 - Number of Computers

1134

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

147.85

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College administration supervises the regular maintenance and care of the college with the help of designated caretakers, housekeeping staff, and security personnel. Housekeeping and Security staff are outsourced. Classrooms are available with the necessary infrastructure and the Building committee takes care of all the maintenance and repair work. The timetable committee ensures the proper utilization of all the classrooms. College sports grounds are maintained by the people hired by the department of physical education and sports committee. The Canteen Committee ensures that the hygiene protocols are followed in the functioning of the canteen. The college library is automated through SOUL software and the library committee always suggests new ideas to upgrade the library. The laboratories of the college are well equipped with sophisticated instruments and are maintained by the lab staff. The college campus is wifi enabled and the maintenance, requisition of ICT-related hardware and

software is undertaken by the computerization committee. The medical health and hygiene committee takes care of medical facilities available in college. Annual Maintenance Contracts are operative for the maintenance of computers, laboratory equipment, etc. while other facilities like canteen, photocopy shop, and book shop operate under an annual contract.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://maitreyidu.in/content/AQAR/4.4.2%20Title%20page-merged.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

32

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

224

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://maitreyi.ac.in/topics.aspx?mid=2020-2021
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2545

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2545

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

79

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

268

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

150

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

127

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Even during the pandemic hit the year 2020-21, Maitreyi college maintained its robust tradition and commitment to students' representation and participation in various college activities. Students' Union elections were conducted and student representatives were elected by following a democratic process in the online mode.

This year also, without dampening its spirit, the Union shifted all the events and activities in the online mode. The Annual Cultural Festival 'Rhapsody' and various other activities and events like 'Sparkles 20: the Annual Diwali Mela', 'Vigilance Awareness Week', Orientation program, Debate competition, College Freshers' among others were also conducted in the online mode. Each department also elected its own student representative body via elections conducted online. The student body played an active role in organizing departmental fests, events, webinars, movie screenings, Freshers' parties, and Farewell parties.

Student participation remained vital to the functioning and decision-making of various college committees like the Internal Complaints Committee (ICC), IQAC, NCC, and NSS. This year ICC took the initiative of conducting elections and electing student representatives officially.

Over ten cultural societies catering to a wide range of interests like dance, music, painting, photography, drama, fashion (to name a few) ranging from the theatre Society 'Abhivyakti' to the Dance Society 'Zeal' organized a plethora of cultural events and competitions in online mode with the help and participation of student representative bodies.

File Description	Documents
Paste link for additional information	http://maitreyidu.in/content/AOAR/OL5-3-2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

170

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Maitreyi Alumni Association organized a week-long International Workshop titled, "Expand Your Horizon and Outlook: An Initiative Towards De-stressing and Personality Development" from 26th July to 2nd August 2020 to support students to de-stress and to stay motivated in these unprecedented and uncertain times. The workshop had sessions by Major Nupur Gupta, Ms. Ipsita Mazumdar, Ms. Sarita Kapoor, Ms. Bhawna Prajapati, Ms. Arunima Dutta, Ms. Suparna, and BK Sister Urmil.

The Alumni Association also organized e-Sannidhy, 2021, the Annual Alumni Meet on 3rd April 2021 to bring together alumni, faculty, and students virtually and to celebrate their mutual association

with the Maitreyi kutumb. The enthusiastic participation of alumni from all across the world, retired faculty members, and students made it a grand success.

A workshop on Public Health, Wellness, and Wellbeing was organized from 12th July 2021 to 13th July 2021 in which Ms. Siva Kapoor took a session on "Holistic wellness through Ayurveda", while Ms. Bhawna Prajapati took a virtual session on women's health and nutrition. Prof. Habib Hasan Farooqui gave a Lecture on "Role of Public Health in India and Avenues in Public Health". The sessions were concluded with an exhibition of paintings by alumna Dr. Pooja Gopal.

File Description	Documents
Paste link for additional information	www.maitreyidu.in/Content/AlumniAssociationEvent/2020-2021.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of Maitreyi College is to evolve as an institution that enables the production, dissemination, and advance of knowledge nationally and internationally through rigors of research, critical thinking, and a sense of social responsibility. The mission is to create an egalitarian and team-based work culture that facilitates creativity, an engaged scholarship, and ultimately the expansion of knowledge across borders, enabling the transformation of the self and society.

Named after Maitreyi, an eminent scholar and philosopher of the Vedic period, the vision of the college embodies the spirit of its namesake - the relentless pursuit of knowledge irrespective of the

social determinants of identity such as gender, caste, class, religion, ethnicity among others, and the ability to be open to new ideas while being rooted in one's own systems of thought and practice.

The realization of this vision is made possible through a decentralized, inclusive and participative system of governance, operating through a three-tier structure comprising administrators - the governing body together with the principal, the faculty through the statutory body of the staff council and its committees, and the students. All three work in sync towards the organization and management of academic, co-curricular, and administrative work in the college.

File Description	Documents
Paste link for additional information	http://www.maitreyidu.in/HomeFront/aboutvisionmission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has an egalitarian work culture that emphasizes teamwork. It believes that freedom of expression and minimal constraints are crucial for the student to realize their potential to the fullest and for the development of a well-balanced and free-thinking mind.

Equal stress is laid on curricular, co-curricular, and extracurricular activities to ensure the wholesome development of students. The signature of Maitreyi College is its bottom-up approach to governance in that all stakeholders - especially the students, the third tier of governance - have a say in the process of decision making, particularly in the co-curricular activities.

It is the students' representatives viz., the elected office bearers of the college students' union, and department associations and the various staff council academic, IQAC body and cultural committees such as music, dance, painting, debate, theatre, art, gardening, entrepreneurship, Enactus, etc. who in consultation with the faculty conceptualize, implement and execute the co-curricular and extracurricular activities of the college.

A number of departments publish their respective newsletters and magazines, the content, format, layout, etc. of which is all done by the students.

File Description	Documents
Paste link for additional information	http://maitreyi.ac.in/topics.aspx?mid=Yearly%20Magazine
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

"Avgaahan", the International Interdisciplinary Academic Fest is a unique effort organized in an online mode to bridge the gap between disciplines involving departments such as linguistics, social sciences, and sciences. With the help of "Avgaahan", a variety of events are held, including business plans, case studies, paper presentations, programming quizzes, creative writing, and photography. This academic activity is strategically planned to span different time zones around the world to maximize international participation. "Avgaahan" has received tremendous response with 4833 registrations (2469 participation) in 2021.

A new initiative to organize an international interdisciplinary e-Conference for undergraduate students was also devised in "Avgaahan 2021". The main goal of this conference was to bring together students and professionals worldwide thus providing in-depth insights and practical suggestions that enable undergraduates to develop soft and analytical skills. By learning technical writing and research skills, students have instilled interest, confidence, and passion in research. The faculty mentor instructed the students to read literature, formulate research problems and learn about plagiarism issues. The conference received an overwhelming response with 120 abstracts presented in eight parallel technical sessions. Selected student participants were motivated to write full-length articles that would appear in an edited book with ISBN.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.maitreyidu.in/HomeFront/Avgaaha_n
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the Institution includes:

The Governing Body consists of Chairperson, Treasurer, Principal as Member Secretary, 2 university representatives, 2 teacher representatives, 1 non-teaching staff, and 10 external members.

The Principal of the institution is assisted by the Vice-Principal, Bursar, IQAC, Staff Council, Teachers-in-Charge, and Non-Teaching staff.

The Vice Principal assists the Principal in the administration of the institution.

The Bursar is responsible for internal finance and matters related to financial audits.

IQAC is composed of the Principal, a Governing Body representative, faculty representatives, 2 external members, an administrative representative, a member from accounts, and a student member.

The Staff Council includes the Principal, permanent faculty, Librarian, and an elected Council Secretary.

The ICC consists of 3 faculty members with the senior teacher as Presiding Officer. An external member is co-opted with 3 elected student representatives.

The Teachers-in-Charge of departments works with the Principal toward the execution of academic and co-curricular activities.

The Administration functions with the Administrative Officer,

Section officers, Sr. P.A to Principal and other staff.

The Head Librarian is assisted by other staff to maintain the infrastructure of the library.

The Students' Union comprises 4 elected student office bearers, a faculty convener, and 3 faculty advisors.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://maitreyidu.in/HomeFront/Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Maitreyi College provides access to various leaves under University Rules, which can be availed following due procedure. It provides research and travel grants for teaching and non-teaching staff. Other benefits include retirement benefits, medical reimbursements, LTC/HTC, children's education allowance, and provident fund, and ward quota scheme as per university

regulations which is a unique and inclusive feature of the University. Last year, the college also facilitated smooth routing of financial benefits provided by the university to the family of a deceased faculty member due to Covid-19.

In addition to infrastructural facilities, medical facilities including counseling services are available for its staff which continued during the pandemic. During Covid-19, RT-PCR testing camp, sanitation drives, informative webinars, FDP, FTP, online meditation, and yoga sessions have been organized for the holistic well-being of the staff.

ICT facilities are provided to facilitate online teaching-learning. Library facilities are also extended online through N-LIST, DELNET, and INFLIBNET.

Maitreyi College places a strong emphasis on a sensitive and enabling infrastructure for its specially-abled staff. This includes a reader-writer bank and library with its special screen reading software like JAWS and KURZWEIL and an enabling unit.

The college also provides a Uniform allowance for group D employees.

File Description	Documents
Paste link for additional information	http://maitreyidu.in/content/AQAR/OL6-3-1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

126

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for teaching staff follows the UGC prescribed Career Advancement Scheme (CAS) 2010 and CAS 2018 guidelines wherein every faculty member fills the APAR (Annual Performance Appraisal Report) under the PBAS (Performance Based Appraisal Scheme). The APAR is significant for career advancement of the teachers especially when they apply for promotions. In the year 2020-21, the process for promotion for various departments was initiated under MPS 1998, CAS 2010, and CAS 2018 after the proformas were screened by the committee headed by the Principal. The achievements of the faculty are cumulatively presented in the annual report of the college.

For non-teaching staff too, the college follows the UGC norms which require the staff member to fill out a self-appraisal form - An Annual Performance Appraisal Report (APAR). It is confidential. This proforma is certified by the reporting officer of the staff member and is submitted to the office. Thereafter the reports of the last three or five years are taken into account for the promotion of the staff member as per the recruitment rule. There were no unsatisfactory reports in the last year. The achievements of the non-teaching staff are also documented in the college annual report.

File Description	Documents
Paste link for additional information	http://maitreyidu.in/content/AQAR/OL6-3-5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a simple and definitive financial and developmental strategy. As part of the regular financial budgeting and auditing, the college ensures that all statutory requirements are scrupulously followed. All Income/Expenditure is closely monitored and vetted by the Bursar and Section Officer (Accounts) internally as the initial financial governing and auditing exercise. The auditing procedure carried out by the institution is elucidated below:

1) Internal Audit was performed by statutory financial auditors. The financial statements were prepared by a Chartered Accountant empaneled with Delhi University. After the approval by the GB, the financial report was forwarded by the Director - South Campus, the University of Delhi to the University Grants Commission (UGC). All financial statements, namely, Balance Sheets, Income statements, Cash flow statements, and Voucher statements were carefully vetted by UGC. Sapra Associates did the audit for this financial year, 2020-21, and the audit report was found satisfactory.

2) External Audit was performed by the Office of Director General of Audit - Controller General of Accounts (CGA), in the Department of Expenditure, Ministry of Finance to monitor the performance of accounting and fund management by the institution. The auditors of the CAG audit (2021) commended the institution's accounting system and found all accounts satisfactory.

File Description	Documents
Paste link for additional information	http://maitreyi.ac.in/topics.aspx?mid=Income%20and%20Expenditure
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.05

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is mainly funded by UGC. Funds are also received from the Government of NCT of Delhi. Some funds are generated through participation as OBE center and by renting out space for a photocopy shop, canteen and through various cultural activities of the college.

Registration fees for events like FDPs and fees for short-term courses also provide funding. Faculty members receive funding for research projects. The library allocates funds to departments to purchase reference material in addition to NLIST database subscription. The one-time membership payment for Alumni Association is another source of funds.

The purchases are made by the central purchase committee through a separate GeM portal/Central Public Procurement Portal. All college expenses are sanctioned and approved by the Principal after receiving requisitions from concerned departments or individuals. A statement of expenditure and accounting is submitted to the

Bursar and the Section Officer (Accounts) for necessary action.

Funds are utilized for repair and maintenance of the college infrastructure, transportation facility, and administrative and general expenses like electricity, water and telephone. The recurring grants are utilized for salary, pension, and retirement benefits. For student freeships, the college utilizes its college fees and donations from retired faculty members and philanthropists.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. ICT as an Integral Part of Capacity Development

Several ICT-enabled initiatives were undertaken by the college. The interdisciplinary academic fest Avgaahan, digital literacy workshops, and short-term courses were conducted in the online mode. In addition to the existing ones, four new departmental e-publications were started. An international online certificate course on the Application of Digital Tools in Teaching and Learning Indian Languages in collaboration with the Institute of Advanced Sciences, USA was also conducted. Annual college Freshers' Programme, the college festival Rhapsody, and Department meetings were conducted online. Webinars on issues of academic and social relevance, virtual educational tours, virtual lab visits, and ICT skill enhancement programs (for teaching and non-teaching staff) were organized. Online access to research and study material was also made available.

2. Enhancing Activities of the Professional Grooming Advisory Board (ACPG)

The ACPG, an initiative of the IQAC, played an active advisory role in the implementation of initiatives of the Centre for Research; the Summer Internship Program 2020-2021, and Research-

Methodology training workshops. The ACPG also facilitated the execution of a new initiative of the CFR, Equinox 2021, an Annual International Conference on Sustainable Agriculture: Negotiating Tradition and Modernity.

File Description	Documents
Paste link for additional information	http://maitreyidu.in/content/AQAR/AQAR(6-5-1 Metric).pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institutional reviews

Periodic data collection mechanism and feedback system are the two institutional review procedures in practice.

The college has a meticulous system for gathering academic and administrative data periodically. It is an initiative of the IQAC. Faculty members' research initiatives, departmental developments, and different aspects of administrative functioning are tabulated. For this purpose, online resources such as Google Drive links and spreadsheets are circulated periodically by the IQAC where the said data is tabulated and quantified. This repository enables immediate data retrieval for quality assessment purposes, supplementing improvement. The information gathered is reviewed and feedback is given wherever relevant.

We also have a robust feedback mechanism. At the end of each college event, participants submit feedback through a Google Form. Data thus collected is tabulated and analyzed. Thoughts and concerns of students, parents, and alumni are also gathered through an online feedback form.

The college has also witnessed a substantial increase in alumni engagement. This practice, headed by the Alumni Association, is optimized for student benefit. Interactive sessions with the alumni not just help us review the professional achievements of erstwhile students but also help build a robust network of professionals who guide current students in future prospects.

Teaching-learning reforms

The crux of teaching-learning reforms has been the encouragement of experiential learning. To achieve this, the college innovatively integrated activities of various college cells and departments.

The number of talks, national workshops/training sessions, conferences, and other events have been steadily increasing. In the session 2020-2021, four International e-conferences, two faculty development programs, and a large number of national and international webinars were organized by various departments. The college invited a total of 218 national and international speakers, a substantial increase from the previous year's total of 140 invited experts.

The NSS played an important role in experiential learning. Students conducted social welfare tasks at home and shared reports online. There was an increase in webinars on well-being during the pandemic.

Exposing students to professional ethics, the Placement Cell contributed significantly (training workshops, webinars, collaborations, campaigns). Despite restrictions, in the annual internship and job fair, Envision 3.0, more than 180 students got internships compared to last year's (~150). There has been a steady increase in the total number of students getting a job through the placement cell initiatives. Compared to last year, there was a 69.23% increase in the number of companies offering internships this year.

File Description	Documents
Paste link for additional information	http://maitreyidu.in/HomeFront/Visiting_Dignarities
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

B. Any 3 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://maitreyi.ac.in/topics.aspx?mid=Annual%20Report
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender issues are sensitized in college through various activities like gender lecture series, movie screenings, discussions, seminars, theatrical performances, and other forms of art.

The Department of Sociology organized two events under the aegis of "Azadi ka Amrit Mahotsav" - Women In India's Freedom Struggle and Shifts in Women's Movements since Independence". The department also organized a screening of films 'Devi' and 'Stereo'; a talk on "Women in the Mahabharata: A Playwright's view" and a book discussion on "Widowhood in India".

The Department of History organized Gender Lecture Series: "Krandan aur Kranti - The Voice of the Silenced" on issues like 'Dressing the Female Dalit Body', 'Understanding Intersecting Inequalities in Women's Unpaid Labour and Their High Risk to Violence', 'Rethinking the Realities of Feminism in India', 'Women's Writing in the 19th Century'. Movie screening of "Colour Purple" focused on Afro-American conditions in the 20th century - including sexism and domestic violence.

The Department of Economics organized a knowledge-sharing session on "Why are there so few women in Economics" and conducted a research project on 'Women empowerment and sustainable agriculture: Synergies and missing links'.

The Women's Development Cell organized a webinar on "Laws relating to women" with Administrative Civil Judge, District Courts, Saket.

File Description	Documents
Annual gender sensitization action plan	http://maitreyidu.in/content/AOAR/Annual%20Action%20Plan%20on%20Gender%20Sensitization-Ed%20Ed%20PJ%20-%20250322%20(2).docx.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://maitreyidu.in/content/AOAR/AOAR%207.1.1%2026March22.doc.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The primary focus of our college is to reduce, reuse and recycle waste. Dustbins to segregate different waste like solid, plastic & non-biodegradable, wet & biodegradable, recyclable, non-recyclable, and hazardous (in chemistry laboratories) are placed at different locations. Recycling of phenol is done using distillation technique. Our college has solid bio-degradable waste management facilities. From the gardens and trees of our college, around 200 kg/per month of waste is generated in the form of grasses and leaves. This waste is collected and naturally composted in these facilities. Also eco-friendly start-up initiative-'URVARA' is functional through the sale of compost prepared by the fungal composting method.

Our college has a well-maintained system of water-recycling, wherein, the water rejected by the RO plant (installed in our college) is first collected in a wastewater tank, with a capacity of 10,00,00 liters and then it is reused for flushing of toilets. Also, the wastewater from the canteen, laboratories, and washrooms is discharged to the public sewage system through drainage pipelines. <https://drive.google.com/file/d/1tel-SFHzJSU44CckJa0434wKTKY0hso7/view?usp=sharing>

The college is in agreement with "Jaagruti" Waste Paper Recycling Services, an NGO for recycling waste papers, practical files, newspapers, magazines to produce neat and clean writing pads for stakeholders.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college strictly adheres to all reservation policies of the Government of India and the University of Delhi. The nodal officer deals with specific concerns related to foreign students in the college. The mentor-mentee groups provide academic and psychological support to students. Additional academic support is provided through remedial classes and Departmental book banks.

Scholarships and freeships are offered to students from economically weaker sections of society. During 2020-21, 'Full Fee Concession due to COVID-19 casualty' was provided to students who lost their earning parent/family member to COVID. Eight students benefited and a total of Rs. 67,380/- was disbursed under this scheme.

The Enabling Unit (EU) has created a support system for Divyangjan students and teachers. The 'Writer and Reader Bank' is annually renewed. Shakta Nodal Sports Center has been established, where Paralympic players of national and international level practice free of charge.

The NSS unit endeavors to make nation-building, patriotism, inclusiveness a part of its extension activities. Maitreyi College is also a part of the Unnat Bharat Abhiyan, an MHRD initiative, which envisions a transformational change in rural development processes.

Cultural diversity is included in the various student activities and societies by way of dance, music, theatre, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Maitreyi College strongly abides and works relentlessly to uphold our constitutional values (secularism, liberty, social justice, equality, human dignity). Important days like Independence Day etc. are celebrated. Vigilance Awareness Week was held to raise awareness against corrupt practices. More than 50 NCC cadets participated in the events to mark Kargil Vijay Diwas.

To promote cultural and language diversity, the college organized two national workshops on Sanskrit and also celebrated Diwali and International Mother Language Day.

The college promoted government schemes and organized various collaborative webinars under Science Setu Scheme and MHRD. To develop scientific temper, the college conducted various courses. The college provided equality of opportunity in terms of employment. This year 65 companies offered jobs to 270 registered students and 220 companies offered more than 120 internship profiles.

College protects and promotes environmental preservation. We strongly abide by the emancipation of the less privileged, marginalized, and disabled. A special donation drive for underprivileged children, free online classes for dropouts were held. The college has adopted five villages. Dhyani Initiative was also held for four Sundays to help people deal with mental anxiety during Covid. Hindi Sahitya Sangam was held for the promotion of the Hindi language.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://maitreyidu.in/content/AQAR/7.1.9%20AQAR%20Proof%202020-21%20as%20on%2024March22.pdf
Any other relevant information	http://maitreyi.ac.in/DataFiles/Tender/729383202162854647655MaitreyiANNUAL%20REPORT%202020-2021.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and international commemorative days are celebrated to inculcate a sense of social cohesion and patriotism. Despite the challenges posed by the pandemic, our determination and team spirit enabled this period to be equally successful.

Online competitions were organized on the occasion of Independence Day and Republic Day. Our NCC Cadets enthusiastically participated

in events like the 'Ek Bharat Shreshtha Bharat' camp, Tree Plantation Pakhwada, etc. Several competitions and programs were organized under 'Azadi Ka Amrit Mahotsav' to celebrate 75 years of progressive Independent India. Hindi Diwas and International Mother Language Day were commemorated to celebrate Rashtra Bhasha Hindi.

To sensitize students about women's rights and gender equality, events were organized on National Constitution Day and International Women's Day. We also observed Vigilance Awareness Week with the theme 'Vigilant India, Prosperous India'. To ignite the interest of students in science, Maitreyi commemorated National Science Day, IUPAC Global Women Breakfast Day, and International Chemistry week.

Maitreyi encourages students to embrace traditions and cultures. Occasions like Diwali, Christmas, are celebrated with great enthusiasm; Sparkles and UMANG Diwali Melas and donation drive for underprivileged children was organized on Christmas. International Yoga Day was also celebrated on June 21, 2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the First Practice

Eco-consciousness: Towards Sustainable Development

2. Objectives of the Practice

Eco-Club and NSS of Maitreyi College aim to make its stakeholders conscious about combating environmental degradation and encouraging conservation practices.

3. The Context

With increasing levels of environmental pollution, there are obvious environmental concerns and challenges, including waste management, water and energy conservation. We encourage and have adopted various eco-friendly and green practices.

4. The Practice

- Garden Committee plays a pivotal role in the maintenance of college gardens and lawns
- There is a provision for solar panels and rainwater harvesting
- Eco Club and NSS organize various webinars, competitions, and awareness campaigns based on sustainable development to generate environmental consciousness among responsibility towards society.

5. Evidence of Success

- College is recognized as a college with a green campus with clean lawns and gardens that act as a carbon sink
- College has won numerous prizes and awards
- Adoption of eco-friendly practices
- Composting unit 'Urvara' is functional
- LED and solar lights used

6. Problems Encountered and Resources Required

- Lack of financial support for plantation drives, maintenance of rock and herbal gardens
- Activities involve student volunteers, so the problems of time constraints were encountered.

1. Title of the Practice

Research and pedagogy: Fostering ethics, critical thinking and

reflexivity

2. Objectives of the Practice

To promote aptitude for research, train students in research methodology and soft skills, organize an annual conference, publish the multidisciplinary e-journal

3. The Context

30 proposals were approved for SIP 2020-21 followed by a workshop on research methodology. The major challenge was to conduct laboratory and fieldwork during the pandemic.

4. The Practice

- summer Internship Programme 2020-21
- Avlokan 2021: student presentation session
- Training Workshop: Research methodology
- Annual Research Programme (ARP) 2020-21
- Student Apprenticeship Programme (SAP)
- Equinox 2021: First Annual International Conference
- Vantage: Journal of Thematic Analysis: Oct, 2020, Apr 2020 and Oct 2021 issues published. Theme: 'Sustainable Agriculture: Negotiating Tradition and Modernity
- 5. Evidence of Success
- SIP: 30 projects- 38 faculties, 90 students,
- Avlokan 2021: October 5, 21, 26
- ARP: 5 projects- 9 faculty, 25 students.
- Workshop: 23 faculties, 89 students,
- SAP: 4 students
- Equinox 2021: 185 participants

- Vantage: ISSN-2582-7391; DOI ; New Website; 3 issues

6. Problems Encountered and Resources Required

- Experiment/lab/fieldwork hampered and personal interaction lacking due to pandemic
- Students interested but enough mentors not available
- The authenticity of survey data compromised due to virtual mode

File Description	Documents
Best practices in the Institutional website	http://www.maitreyidu.in/Content/Aboutus/about_bestpractices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As a college, we strive to bridge challenges and develop systematic access. The academic year 2020-2021 confirms this steadfastness of the college. Distinctively, the college not only focused on efficiently conducting online classes without any disruption but also collaboratively conducted all other activities of the college in an online mode, including mental health care and counseling.

An FDP on "Google Applications" was organized for all teachers. A two-week FDP on "Emerging Accessible Technologies For Teachers In Higher Education" was organized. The Department of Sanskrit organized a two-week online national workshop on "Sanskrit Communication" and another on "Intensive Sanskrit Grammar". Multiple international, national webinars and talks were organized by different departments of the college, including national webinars on "Online Teaching-Learning & Eye Care", "Protecting Mental Health During Pandemic Through Meditation", "Developing A

Potent Vaccine Against The SARS-COV2: Feasibility & Challenges”, among others. The college successfully organized Independence Day celebrations, Diwali Mela, College Fest, Orientation Programme, Students Union Elections through online mode and competitions. The Placement Cell conducted the Annual Internship and Job Fair and other collaborative industry initiatives for students in an online mode. The college distinctively provided a holistic academic session to its students and stakeholders.

MAAAC

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum planning and delivery at Maitreyi has been guided by evolving pedagogical techniques. During COVID-19 pandemic, teachers have proactively adopted new means of curriculum delivery like Zoom, Google Meet and Google Classroom. In addition to classroom lectures, the teaching methodology includes participatory initiatives like group discussions, quizzes, and presentations. There is a significant emphasis on the use of ICT tools. All curricular and curricular enrichment initiatives are notified to students through the college website and other platforms.

Planning for curriculum delivery is done much before the beginning of each semester. The Workload Committee, the Timetable Committee and Teacher In-charges executed the entire process of preparing class schedules online. Slots for Ability Enhancement Compulsory Course (AECC) and Generic Elective (GE) are fixed in the master timetable, ensuring uniform class timing across departments. A Google form was circulated to students for intimating their paper choice for GE, SEC and AECC. Timetables were drafted in two parts, firstly for second and third years and then for first year due to different academic calendars prescribed by the University.

The summer break was utilized to assign students internship and research projects. Other curricular enrichment initiatives involve workshops, talks, webinars, inter and intra-college competitions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://maitreyidu.in/content/AQAR/OL1-1-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College implements curriculum delivery in a systematic manner, directed by the university and college academic calendar. The latter comprises a schedule of classes and evaluations across semesters, followed by the departments. This helps students keep pace with teaching and strike a balance between academics and co-curricular activities. This year, University followed two different academic calendars, one for the second and third-year students and another for the first-year students.

The college follows formative and summative assessment methods, both in adherence to the university norms. The former includes a mechanism of internal evaluations, catering to both theoretical and application-based learning. Summative assessments are done in the form of end-semester exams (theory and practical), according to the university schedule. The formative evaluation follows continuous evaluation techniques such as regular class tests, assignments, and quizzes using ICT tools. Students submit e-assignments which include recorded presentations and experiments helping them keep pace with new-age learning premised upon technology.

The College practices other evaluation techniques including experience-oriented tasks and consequent report submission which has been followed during the virtual mode of teaching also. These include virtual lab visits, industry visits, and visits to places of historical importance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://maitreyidu.in/content/AQAR/OL1-1-2%20(1).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

A. All of the above

Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

20

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1541

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution strives to make education holistic through a wide array of courses offered across departments and inculcates a spectrum of values through class discussions and curricular enrichment initiatives.

Professional ethics are introduced through courses covering varied contexts such as:

- Awareness about the processes of Intellectual Property Rights.
- Knowledge of effective self-conduct in public interactions and interviews through soft skills training.
- Exposure to methodologies of research, awareness about plagiarism and academic ethics.
- Understanding significance of indigenous medicinal sciences and alternative therapies with discussions on Medicinal Botany.
- Gathering nuances of operations of the commercial aspects such as e-commerce, cybercrimes, and law.

Gender sensitivity is promoted through discussion of ideas across different courses. These include:

- Appreciating women's issues through a study of women's literary writings.
- Studying the social construction of gender across cultures and its relevance to understanding experiences of violence. Developing sensitivity to the experiences not only of women but also of the male and queer subjects.
- Appreciating intersectionality of gender with other forms of marginality such as caste and class.
- Awareness about reproductive biology.

Sensitivity to human values and inclusivity are inculcated through different courses, making students active participants in social growth. Some concerns include:

- Discussions on sociology of religion, highlighting the significance of secularisation and multiculturalism.
- In-depth analysis of Indian classical literature, discussions on representation of disability in the epics, among others
- Awareness about food, nutrition, and health underlining developmental needs of different social sections.
- Discussions on public health and hygiene, nutritional deficiency diseases and social health problems.

Environmental awareness, issues of ecology and biodiversity are addressed through EVS paper and some other courses include:

- Principles of ecology, unique and group attributes of populations, among others.
- Ecology and wildlife management through survivorship curves, restoration of biodiversity, data collection.

Values Strengthened through Curricular Enrichment Initiatives

The following initiatives further encourage values introduced in classroom teaching:

- The Centre for Research, Entrepreneurship Cell, Placement Cell, annual lecture series and Internal Complaints Committee (ICC).
- NSS, Enabling Unit, Enactus Maitreyi and Eco club activities

Academic discussions through diverse courses and curricular enrichment programs inculcate values amongst students, making learning a holistic one.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**23**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**1530**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1426

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

494

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Maitreyi College believes in the holistic development of advanced and slow learners alike. Their contributions are felicitated through college topper and all-rounder student awards. Leadership skills are honed through planning and executing college magazines, competitive events, and festivals. Advanced Learners ? Centre for Research provided an interdisciplinary competitive platform to undergraduate students. ? Maitreyi College renewed MoU with THSTI under the Science Setu Program and had innovative academic collaborations with other institutions. ? Avgaahan, the interdisciplinary, international academic event, was an expansive academic exposure to learners across disciplines. ? The Short-Term Courses Committee offered certificate courses in several fields including digital learning, besides advanced diplomas in French and Spanish. ? The Ramanujan Mathematics classes were conducted online by the Department of Mathematics free of cost to prepare students for IIT JAM and M.Sc. (Mathematics) entrance examinations. ? College maintained mechanisms to facilitate internships and placements. ? The library remained an important center for learning and research. It expanded its collection of e-resources.

Slow Learners ? Teachers conducted round-the-clock extra classes for students.

? Online remedial classes helped students who faced various challenges associated with online learning. ? Practical classes for science students were an important medium for faculty to clear doubts of individual students and hands-on experiential learning.

File Description	Documents
Paste link for additional information	http://maitreyidu.in/content/AQAR/2.2.1%20aqar.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3384	159

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Maitreyi college ensured that the pandemic did not come in the way of experiential, participative, and inclusive teaching-learning processes. ? The faculty has increasingly incorporated ICT tools in the teaching-learning process. ? Online tutorials and remedial classes supplemented online lectures. ? The college carried out participative learning with departments conducting virtual tours, webinars, and various other events. ? Students organized and participated online in the Annual Cultural Festival Rhapsody and various other online cultural festivals. ? Avgaahan, the international interdisciplinary annual academic festival, was successfully conducted online. ? Students took creative leadership roles by managing the social media handles of different departments and societies. ? Maitreyi College renewed MoU with THSTI under the Science Setu Program and had innovative online academic webinars. ? The Entrepreneurship Cell took the lead in enhancing the online learning experience. ? The Placement Cell helped students secure internships and placements ? Student-led online newsletters and magazines ensured innovative methods of learning and team building ? The Enactus, NCC, and NSS organized a variety of online events for the holistic growth and mental well-being of students

File Description	Documents
Upload any additional information	View File
Link for additional information	http://maitreyidu.in/content/AQAR/2.3.1%20aqar.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College provides infrastructural support in the form of Wi-fi, ICT-equipped classrooms and seminar halls, computer laboratories, laptops, and printers. The Enabling Unit is equipped with computers and notebooks with software like NVDA or Hindi OCR. There are Lex camera facilities with Jaws software and Kurzweil Software for differently-abled users.

Library and e-Resources The library is computerized, efficiently maintained, and has subscribed to the N-LIST database giving access to more than three crore e-Books and more than sixteen thousand e-Journals.

Training sessions Our faculty keeps themselves updated through various e-learning platforms. Many departments and faculty members attended or organized several workshops, seminars, etc. on digital literacy. The Department of Computer Science designed a three-week ICT program for the faculty members. This led to a smooth transition from offline to online teaching.

Classroom Online teaching comprehensively used hardware tools (like pen tablets), software platforms (like PowerPoint and Kahoot), alongside Google Meet, Google Classroom and Zoom for lectures and internal assessments. Some faculty have also created YouTube lectures. Beyond Classroom The teachers involved in Placement Cell, E-Cell, and other societies used ICT tools extensively. Under 'Avgaahan 2021', an online Conference was organized where more than 60 papers were presented by undergraduate students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

161

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

159

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

117	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
11	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>Due to the COVID-19 pandemic, the college was notified to carry out assignments for the purpose of Internal Assessment (IA). Presentations, tests, projects, group discussions and quizzes are also integral components of IA. To ensure transparency, the students are made aware of the IA rules through the: ? University website ? College Prospectus ? College and Departmental Orientation Programmes ? Classroom discussion with faculty members</p> <p>The college ensures that the whole process of IA is transparent and robust: ? Every semester, teachers inform students about the nature of assignments and tests. ? Assignments are returned to students after assessment with feedback/remarks, followed by a discussion. Improvement tests/assignments are allowed if needed.This helps in critically evaluating the strengths and weaknesses of students and ensures the rigorous quality of IA</p>	

marks. ? Teachers communicate the final IA marks to all the students. ? After the verification of the IA marks by students and teachers, the assessment is submitted to the moderation committee, comprising senior faculty members. The moderation committee vets the same and the duly signed final IA sheets are submitted to the university. ? In case of any further discrepancy, students can approach the office of the Principal of the college.

File Description	Documents
Any additional information	View File
Link for additional information	http://maitreyidu.in/content/AQAR/AQAR%202.5.2%20merged.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Being a constituent college of the University of Delhi, the prescribed guidelines are strictly followed for Internal Assessment (IA). IA, comprising tests, assignments, presentations, group discussions and quizzes, related grievances are handled timely and efficiently. ? Assignments/tests are returned to students after careful assessment with remarks/feedback for clarity with respect to marks awarded. ? Requests for improvement assignments/tests are given due consideration. Teachers mentor the students before they write improvement tests/ assignments. ? The final IA marks are communicated by teachers to all the students. Students check their marks and report discrepancies, if any, to the respective teachers or the departmental teacher-in-charge, if required. ? The Moderation Committee, comprising senior teachers of the college, also resolves the issues. ? If any error is reported in the final IA marks, students can approach the administrative staff within a specified time period who rectifies it in consultation with the concerned teacher before uploading the same on the university portal. ? Despite such rigorous scrutiny, if any errors are reported in the marks submitted to the university, the college immediately gets it rectified. ? A 'Grievance Committee' is constituted at the beginning of the academic year. Worth pondering is that no grievance has been reported to date.

File Description	Documents
Any additional information	View File
Link for additional information	http://maitreyidu.in/content/AQAR/AQAR%202.5.2%20merged.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Being a constituent college of the University of Delhi, the college follows the prescribed curriculum strictly. At present, the University is offering a Learning Outcome-based Curriculum Framework (LOCF). The expected learning outcomes include: ? In-depth knowledge of a discipline. ? A foundation for higher studies and research. ? Improved critical thinking ability. ? Enhancement in employability and entrepreneurial skills ? Holistic development

Teachers and students are apprised of the expected outcomes in the following ways: ? The outcome-based CBCS syllabi and currently offered LOCF syllabi are available on the University website. ? The college website provides details of the opportunities available after completing a particular program. ? Orientation Programme communicates the generic learning outcomes to the new batch. ? The Departmental Orientation Programmes also discuss the prospects of the program. ? Regular assignments, projects, tests, and other assessment methods aid the reinforcement of the stated course outcomes. These are reiterated through discussions and small group tutorials. ? Expected outcomes are also communicated through the various webinars and lectures where experts of different fields were invited.

Many faculty members serve as members of committees formed for designing and restructuring the programs and courses. Teachers also participate in Refresher courses, FDPs, and special lectures which helps them gain familiarity with specific course objectives.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://maitreyidu.in/content/AQAR/AQAR%20FINAL%202.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As per the University rules, there are two components for evaluation, i.e., internal assessment (IA) and end-semester examination. Internal Assessment ? IA is a continuous process that includes marks for assignments, tests, and practicals. ? Assignments and tests help in evaluating the theoretical underpinnings, writing skills, and conceptual clarity. ? Practicals aid teachers in assessing students on the methodologies used, nuanced and accurate evidence gathering. End semester examination End semester examination assesses students' level of understanding by including a mix of basic, intermediate, and difficult questions. It evaluates cognitive and analytical skills. LOCF focuses on holistic development and Maitreyi embodies this focus through the following initiatives ? The Center for Research, through Summer Internship Programme and Annual Projects, assesses the critical thinking ability of our students. ? The Placement Cell looks into the placement and internship opportunities. The Entrepreneurship Cell maintains a database of students' start-up initiatives. ? The digital literacy of students is evaluated through their use of various ICT tools. ? The college keeps a track of students opting for further studies through an alumnae database.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://maitreyidu.in/content/AQAR/AQAR%20FINAL%202.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**955**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://maitreyi.ac.in/DataFiles/Tender/729383202162854647655MaitreyiANNUAL%20REPORT%202020-2021.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://maitreyidu.in/content/AQAR/QL1-4-2-3-13.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****35.85**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic

year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://maitreyidu.in/HomeFront/ResearchProjects

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The vision of the Maitreyi College is to be recognized as a 'Knowledge Centre' at the national and international levels. For this, the college has built a conducive ecosystem that encourages innovations.

Centre for Research provides funding to research projects under the Summer Internship Program and Annual Research Program. A peer-reviewed biannual, Vantage journal is published by CFR

unit in multi-disciplines and is multilingual.

The critical thinking and analytical skills acquired by students are further fuelled by Meraki, the Entrepreneurship Cell, which provides guidance, mentoring, and funding for students to start their own start-ups. Under the project, Kriti student paintings created by Artisto are supplied as souvenirs to dignitaries at college on various occasions, from which students generate a source of income. Similarly, potted plants for invited speakers and guests are sourced from Project Gulistan.

More than 100 interactive international and national seminars, conferences, workshops, and FDPs on topics covering areas of research methodology, intellectual property rights, entrepreneurship, skill development, etc are held for students, faculty, and non-teaching staff to make them future-ready and to enhance their technical, computational skills. Faculty members of Maitreyi College have created resources in the form of videos that could be used as a ready reference

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

113

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
3	
File Description	Documents
URL to the research page on HEI website	http://maitreyidu.in/HomeFront/ResearchSupervision
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
60	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
82	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Maitreyi College is dedicated to the inclusive development of students. Last year, the college has organized various programs, field visits, seminars, and webinars. To reach a wider society, research centers, and departmental newsletters have also become instrumental.

NSS

NSS organized various activities such as Donation Drive for Underprivileged Children, Observance of National Constitution Day, Women Health Awareness Session, Clean Yamuna Campaign, Plantation and Cleanliness Drive, etc.

Health and Hygiene Committee

H&H has conducted several webinars with interactive sessions such as First aid, Diabetes, Healthy Heart, Women and Health, Healthy Digestive System, Know your Kidney, Breast Cancer, etc.

Unnat Bharat Abhiyan

UBA is a project of MoE with a purpose to uplift the educational, social, and economic status of our villages. Under its flagship, the college has adopted five villages and organized successful four Tree Plantation Drives, and also led many health awareness programs.

Enactus

Misbah is the prominent project of Enactus which has generated employment for over ten individuals and uplifted the economic lives of many others by providing a platform for their products.

NCC

The cadets participate in the Combined Annual Training Camps, Republic Day camp, Parades wherein they learn values like nation-building, patriotism, respecting cultural diversity etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

90

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2543

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

113

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Maitreyi College, sprawling over 10 acres, has the following infrastructure to impart an all-around learning experience.

- Well-lit classrooms, department rooms, bamboo rooms are available for academic and co-curricular activities. The campus and classrooms are Wi-fi enabled with ICT provisions. Well-equipped science laboratories along with facilities like Tissue Culture laboratory, Botanical Garden, Herbal Garden, and Museums enable experiential learning.
- The ICT infrastructure including computer labs, server room, and content creation room for faculty provides support for organizing online events and content creation by the faculty. The administrative and library staff has the provision of desktop, xerox machines among others. Students and staff are issued laptops on request.
- The two-storied library, with a rich collection of ~99000 books, also has subscriptions to various e-resources through N-LIST and DELNET.
- Facilities viz ramps, lifts, wheelchairs, and accessible technology viz software (Hindi OCR, Lex Camera), audiobooks make the campus disabled-friendly.
- The Bookshop, xerox point, Mother Dairy kiosk, and canteen provide subsidized facilities to students. The underground water tank, water pump, RO plant, water

coolers, diesel generators, and COVID-19 adhering washrooms ensure an uninterrupted supply of basic amenities. The self-contained premises has Bank, a Medical room with basic healthcare facilities, CCTV cameras, a College van, and Public Address System.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://maitreyidu.in/content/AQAR/AQAR%204-1-1%20FINAL.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Maitreyi College provides a multitude of skill development opportunities to students to ensure their holistic development. The college not only has the suitable infrastructure, ICT facilities but also provides dedicated slots in the timetable facilitating smooth conduct of various co-curricular activities. The 10 cultural societies that function as part of the Students Union have designated spaces (Students' Union room, Girls' common room & Bamboo rooms) which help them in conducting practice sessions and holding meetings. The amphitheater (1200 audience), New Auditorium (250 audiences), Video Conferencing Room, Sports ground (5000-8000 spectators), Lecture theatres (100 audiences), College parking area, spacious corridors provide suitable infrastructure to facilitate the effective conduct of cultural events, live performances, movie screening, panel discussion and many more.

The college has adequate facilities for both indoor (Judo, Yoga, Powerlifting, Wrestling, Chess) and outdoor sports (Badminton court, Basketball synthetic court, Football field, Baseball & Softball field, Netball court, Athletic grass track). Students are provided with high-quality kits, sports equipment, and skilled coaches to facilitate their training. The college sports grounds are disabled-friendly that provide adequate facilities to differently-abled students and Wheelchair-bound International Basketball players. The college organizes various sports tournaments on a regular basis to condition students for larger competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://maitreyidu.in/content/AQAR/AQAR%204.1.2%2020.3.22.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

45

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

758.76

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of Maitreyi College using Integrated Library

Management System

- Name of ILMS software: SOUL
- Nature of automation: Full
- Version: SOUL 2.0 (2.0.0.12)
- Year of Automation: 2010 (Purchased in 2007)

The library of the college occupies a two-storied complex adjacent to the main building. It is a user-focused center of learning resources that meets all academic and research needs. The library is automated using the Integrated Library Management System 'SOUL' (Software Of University Library) developed by the INFLIBNET. Library acquired this software in 2007 and was able to fully automate its operations by 2010 after the creation of a database of all books and library services. Currently, the SOUL 2.0 version is being used. It comprises an efficient OPAC (Online Public Access Catalogue) system which allows the users of the library to check the status of their account and facilitates the information retrieval process. The library has a seating capacity of more than 150 users and a collection of more than 99,000 books. It has subscriptions of a wide range of print journals, periodicals, national and international magazines, and 23 leading national newspapers. The library provides access to a database of many e-books and e-journals through its N-LIST facility. Apart from this, users can also access the online database subscribed by the Delhi University Library System through the college network. The library has membership in DELNET (Developing Library Network) services.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://maitreyidu.in/HomeFront/LibraryCommittee

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****7.89012**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****13.78%**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Maitreyi College is committed to providing quality education to its students and regularly maintains its IT infrastructure.

1. The college is connected to the National Knowledge Network via Delhi University Computer Centre which provides free internet access. The entire campus of the college is wifi enabled.
2. Two high configuration servers are installed in the computer lab to maintain the network.
3. There are a sufficient number of desktops, laptops, and printers available in the college for academic and administrative purposes. Individual laptops are also issued to students and teachers at their request.
4. The administrative office is fully automated for activities like students admission, students attendance, admit-card etc.
5. The Accounts department of the college uses customized software and software like Tally & MS-office for payroll generation, salary management, and processing all transactions.
6. The college library is automated through SOUL software developed by INFLIBNET. Special screen reading software like JAWS and KURZWEIL, Lax camera, and scanner are available for visually challenged students & faculty members in the library.
7. Multimedia projectors are installed in classrooms. Faculty members use free software such as R, Octaves, Python, MS-office, G-Suite accessories etc. for teaching-learning processes in various departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://maitreyidu.in/content/AQAR/4.3.1%20Title%20page-merged%20proof.pdf

4.3.2 - Number of Computers

1134

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

147.85

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College administration supervises the regular maintenance and care of the college with the help of designated caretakers, housekeeping staff, and security personnel. Housekeeping and Security staff are outsourced. Classrooms are available with the necessary infrastructure and the Building committee takes care of all the maintenance and repair work. The timetable

committee ensures the proper utilization of all the classrooms. College sports grounds are maintained by the people hired by the department of physical education and sports committee. The Canteen Committee ensures that the hygiene protocols are followed in the functioning of the canteen. The college library is automated through SOUL software and the library committee always suggests new ideas to upgrade the library. The laboratories of the college are well equipped with sophisticated instruments and are maintained by the lab staff. The college campus is wifi enabled and the maintenance, requisition of ICT-related hardware and software is undertaken by the computerization committee. The medical health and hygiene committee takes care of medical facilities available in college. Annual Maintenance Contracts are operative for the maintenance of computers, laboratory equipment, etc. while other facilities like canteen, photocopy shop, and book shop operate under an annual contract.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://maitreyidu.in/content/AQAR/4.4.2%20Title%20page-merged.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

32

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

224

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://maitreyi.ac.in/topics.aspx?mid=2020-2021
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2545

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2545

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

79

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

268

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

150

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

127

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Even during the pandemic hit the year 2020-21, Maitreyi college maintained its robust tradition and commitment to students' representation and participation in various college activities. Students' Union elections were conducted and student representatives were elected by following a democratic process in the online mode.

This year also, without dampening its spirit, the Union shifted all the events and activities in the online mode. The Annual Cultural Festival 'Rhapsody' and various other activities and events like 'Sparkles 20: the Annual Diwali Mela', 'Vigilance Awareness Week', Orientation program, Debate competition, College Freshers' among others were also conducted in the online mode. Each department also elected its own student representative body via elections conducted online. The student body played an active role in organizing departmental fests, events, webinars, movie screenings, Freshers' parties, and Farewell parties.

Student participation remained vital to the functioning and decision-making of various college committees like the Internal Complaints Committee (ICC), IQAC, NCC, and NSS. This year ICC took the initiative of conducting elections and electing student representatives officially.

Over ten cultural societies catering to a wide range of interests like dance, music, painting, photography, drama, fashion (to name a few) ranging from the theatre Society 'Abhivyakti' to the Dance Society 'Zeal' organized a plethora of cultural events and competitions in online mode with the help and participation of student representative bodies.

File Description	Documents
Paste link for additional information	http://maitreyidu.in/content/AQAR/QL5-3-2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

170

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the

development of the institution through financial and/or other support services

Maitreyi Alumni Association organized a week-long International Workshop titled, "Expand Your Horizon and Outlook: An Initiative Towards De-stressing and Personality Development" from 26th July to 2nd August 2020 to support students to de-stress and to stay motivated in these unprecedented and uncertain times. The workshop had sessions by Major Nupur Gupta, Ms. Ipsita Mazumdar, Ms. Sarita Kapoor, Ms. Bhawna Prajapati, Ms. Arunima Dutta, Ms. Suparna, and BK Sister Urmil.

The Alumni Association also organized e-Sannidhy, 2021, the Annual Alumni Meet on 3rd April 2021 to bring together alumni, faculty, and students virtually and to celebrate their mutual association with the Maitreyi kutumb. The enthusiastic participation of alumni from all across the world, retired faculty members, and students made it a grand success.

A workshop on Public Health, Wellness, and Wellbeing was organized from 12th July 2021 to 13th July 2021 in which Ms. Siva Kapoor took a session on "Holistic wellness through Ayurveda", while Ms. Bhawna Prajapati took a virtual session on women's health and nutrition. Prof. Habib Hasan Farooqui gave a Lecture on "Role of Public Health in India and Avenues in Public Health". The sessions were concluded with an exhibition of paintings by alumna Dr. Pooja Gopal.

File Description	Documents
Paste link for additional information	www.maitreyidu.in/Content/AlumniAssociationEvent/2020-2021.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

of the institution

The vision of Maitreyi College is to evolve as an institution that enables the production, dissemination, and advance of knowledge nationally and internationally through rigors of research, critical thinking, and a sense of social responsibility. The mission is to create an egalitarian and team-based work culture that facilitates creativity, an engaged scholarship, and ultimately the expansion of knowledge across borders, enabling the transformation of the self and society.

Named after Maitreyi, an eminent scholar and philosopher of the Vedic period, the vision of the college embodies the spirit of its namesake - the relentless pursuit of knowledge irrespective of the social determinants of identity such as gender, caste, class, religion, ethnicity among others, and the ability to be open to new ideas while being rooted in one's own systems of thought and practice.

The realization of this vision is made possible through a decentralized, inclusive and participative system of governance, operating through a three-tier structure comprising administrators - the governing body together with the principal, the faculty through the statutory body of the staff council and its committees, and the students. All three work in sync towards the organization and management of academic, co-curricular, and administrative work in the college.

File Description	Documents
Paste link for additional information	http://www.maitreyidu.in/HomeFront/aboutvisionmission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has an egalitarian work culture that emphasizes teamwork. It believes that freedom of expression and minimal constraints are crucial for the student to realize their potential to the fullest and for the development of a well-balanced and free-thinking mind.

Equal stress is laid on curricular, co-curricular, and extracurricular activities to ensure the wholesome development

of students. The signature of Maitreyi College is its bottom-up approach to governance in that all stakeholders - especially the students, the third tier of governance - have a say in the process of decision making, particularly in the co-curricular activities.

It is the students' representatives viz., the elected office bearers of the college students' union, and department associations and the various staff council academic, IQAC body and cultural committees such as music, dance, painting, debate, theatre, art, gardening, entrepreneurship, Enactus, etc. who in consultation with the faculty conceptualize, implement and execute the co-curricular and extracurricular activities of the college.

A number of departments publish their respective newsletters and magazines, the content, format, layout, etc. of which is all done by the students.

File Description	Documents
Paste link for additional information	http://maitreyi.ac.in/topics.aspx?mid=Yearly%20Magazine
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

"Avgaahan", the International Interdisciplinary Academic Fest is a unique effort organized in an online mode to bridge the gap between disciplines involving departments such as linguistics, social sciences, and sciences. With the help of "Avgaahan", a variety of events are held, including business plans, case studies, paper presentations, programming quizzes, creative writing, and photography. This academic activity is strategically planned to span different time zones around the world to maximize international participation. "Avgaahan" has received tremendous response with 4833 registrations (2469 participation) in 2021.

A new initiative to organize an international interdisciplinary e-Conference for undergraduate students was also devised in "Avgaahan 2021". The main goal of this conference was to bring together students and professionals worldwide thus providing in-

depth insights and practical suggestions that enable undergraduates to develop soft and analytical skills. By learning technical writing and research skills, students have instilled interest, confidence, and passion in research. The faculty mentor instructed the students to read literature, formulate research problems and learn about plagiarism issues. The conference received an overwhelming response with 120 abstracts presented in eight parallel technical sessions. Selected student participants were motivated to write full-length articles that would appear in an edited book with ISBN.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.maitreyidu.in/HomeFront/Avgaahan
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the Institution includes:

The Governing Body consists of Chairperson, Treasurer, Principal as Member Secretary, 2 university representatives, 2 teacher representatives, 1 non-teaching staff, and 10 external members.

The Principal of the institution is assisted by the Vice-Principal, Bursar, IQAC, Staff Council, Teachers-in-Charge, and Non-Teaching staff.

The Vice Principal assists the Principal in the administration of the institution.

The Bursar is responsible for internal finance and matters related to financial audits.

IQAC is composed of the Principal, a Governing Body representative, faculty representatives, 2 external members, an administrative representative, a member from accounts, and a student member.

The Staff Council includes the Principal, permanent faculty, Librarian, and an elected Council Secretary.

The ICC consists of 3 faculty members with the senior teacher as Presiding Officer. An external member is co-opted with 3 elected student representatives.

The Teachers-in-Charge of departments works with the Principal toward the execution of academic and co-curricular activities.

The Administration functions with the Administrative Officer, Section officers, Sr. P.A to Principal and other staff.

The Head Librarian is assisted by other staff to maintain the infrastructure of the library.

The Students' Union comprises 4 elected student office bearers, a faculty convener, and 3 faculty advisors.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://maitreyidu.in/HomeFront/Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Maitreyi College provides access to various leaves under University Rules, which can be availed following due procedure. It provides research and travel grants for teaching and non-teaching staff. Other benefits include retirement benefits, medical reimbursements, LTC/HTC, children's education allowance, and provident fund, and ward quota scheme as per university regulations which is a unique and inclusive feature of the University. Last year, the college also facilitated smooth routing of financial benefits provided by the university to the family of a deceased faculty member due to Covid-19.

In addition to infrastructural facilities, medical facilities including counseling services are available for its staff which continued during the pandemic. During Covid-19, RT-PCR testing camp, sanitation drives, informative webinars, FDP, FTP, online meditation, and yoga sessions have been organized for the holistic well-being of the staff.

ICT facilities are provided to facilitate online teaching-learning. Library facilities are also extended online through N-LIST, DELNET, and INFLIBNET.

Maitreyi College places a strong emphasis on a sensitive and enabling infrastructure for its specially-abled staff. This includes a reader-writer bank and library with its special screen reading software like JAWS and KURZWEIL and an enabling unit.

The college also provides a Uniform allowance for group D employees.

File Description	Documents
Paste link for additional information	http://maitreyidu.in/content/AQAR/QL6-3-1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year	
126	
File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
<p>The Performance Appraisal System for teaching staff follows the UGC prescribed Career Advancement Scheme (CAS) 2010 and CAS 2018 guidelines wherein every faculty member fills the APAR (Annual Performance Appraisal Report) under the PBAS (Performance Based Appraisal Scheme). The APAR is significant for career advancement of the teachers especially when they apply for promotions. In the year 2020-21, the process for promotion for various departments was initiated under MPS 1998, CAS 2010, and CAS 2018 after the proformas were screened by the committee headed by the Principal. The achievements of the faculty are cumulatively presented in the annual report of the college.</p> <p>For non-teaching staff too, the college follows the UGC norms which require the staff member to fill out a self-appraisal form - An Annual Performance Appraisal Report (APAR). It is confidential. This proforma is certified by the reporting officer of the staff member and is submitted to the office. Thereafter the reports of the last three or five years are taken into account for the promotion of the staff member as per the recruitment rule. There were no unsatisfactory reports in the last year. The achievements of the non-teaching staff are also documented in the college annual report.</p>	

File Description	Documents
Paste link for additional information	http://maitreyidu.in/content/AOAR/OL6-3-5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a simple and definitive financial and developmental strategy. As part of the regular financial budgeting and auditing, the college ensures that all statutory requirements are scrupulously followed. All Income/Expenditure is closely monitored and vetted by the Bursar and Section Officer (Accounts) internally as the initial financial governing and auditing exercise. The auditing procedure carried out by the institution is elucidated below:

1) Internal Audit was performed by statutory financial auditors. The financial statements were prepared by a Chartered Accountant empaneled with Delhi University. After the approval by the GB, the financial report was forwarded by the Director - South Campus, the University of Delhi to the University Grants Commission (UGC). All financial statements, namely, Balance Sheets, Income statements, Cash flow statements, and Voucher statements were carefully vetted by UGC. Sapra Associates did the audit for this financial year, 2020-21, and the audit report was found satisfactory.

2) External Audit was performed by the Office of Director General of Audit - Controller General of Accounts (CGA), in the Department of Expenditure, Ministry of Finance to monitor the performance of accounting and fund management by the institution. The auditors of the CAG audit (2021) commended the institution's accounting system and found all accounts satisfactory.

File Description	Documents
Paste link for additional information	http://maitreyi.ac.in/topics.aspx?mid=Income%20and%20Expenditure
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

7.05

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is mainly funded by UGC. Funds are also received from the Government of NCT of Delhi. Some funds are generated through participation as OBE center and by renting out space for a photocopy shop, canteen and through various cultural activities of the college.

Registration fees for events like FDPs and fees for short-term courses also provide funding. Faculty members receive funding for research projects. The library allocates funds to departments to purchase reference material in addition to NLIST database subscription. The one-time membership payment for Alumni Association is another source of funds.

The purchases are made by the central purchase committee through a separate GeM portal/Central Public Procurement Portal. All college expenses are sanctioned and approved by the Principal after receiving requisitions from concerned departments or individuals. A statement of expenditure and

accounting is submitted to the Bursar and the Section Officer (Accounts) for necessary action.

Funds are utilized for repair and maintenance of the college infrastructure, transportation facility, and administrative and general expenses like electricity, water and telephone. The recurring grants are utilized for salary, pension, and retirement benefits. For student freeships, the college utilizes its college fees and donations from retired faculty members and philanthropists.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. ICT as an Integral Part of Capacity Development

Several ICT-enabled initiatives were undertaken by the college. The interdisciplinary academic fest Avgaahan, digital literacy workshops, and short-term courses were conducted in the online mode. In addition to the existing ones, four new departmental e-publications were started. An international online certificate course on the Application of Digital Tools in Teaching and Learning Indian Languages in collaboration with the Institute of Advanced Sciences, USA was also conducted. Annual college Freshers' Programme, the college festival Rhapsody, and Department meetings were conducted online. Webinars on issues of academic and social relevance, virtual educational tours, virtual lab visits, and ICT skill enhancement programs (for teaching and non-teaching staff) were organized. Online access to research and study material was also made available.

2. Enhancing Activities of the Professional Grooming Advisory Board (ACPG)

The ACPG, an initiative of the IQAC, played an active advisory role in the implementation of initiatives of the Centre for

Research; the Summer Internship Program 2020-2021, and Research-Methodology training workshops. The ACPG also facilitated the execution of a new initiative of the CFR, Equinox 2021, an Annual International Conference on Sustainable Agriculture: Negotiating Tradition and Modernity.

File Description	Documents
Paste link for additional information	http://maitreyidu.in/content/AQAR/AQAR(6-5-1 Metric).pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institutional reviews

Periodic data collection mechanism and feedback system are the two institutional review procedures in practice.

The college has a meticulous system for gathering academic and administrative data periodically. It is an initiative of the IQAC. Faculty members' research initiatives, departmental developments, and different aspects of administrative functioning are tabulated. For this purpose, online resources such as Google Drive links and spreadsheets are circulated periodically by the IQAC where the said data is tabulated and quantified. This repository enables immediate data retrieval for quality assessment purposes, supplementing improvement. The information gathered is reviewed and feedback is given wherever relevant.

We also have a robust feedback mechanism. At the end of each college event, participants submit feedback through a Google Form. Data thus collected is tabulated and analyzed. Thoughts and concerns of students, parents, and alumni are also gathered through an online feedback form.

The college has also witnessed a substantial increase in alumni engagement. This practice, headed by the Alumni Association, is optimized for student benefit. Interactive sessions with the alumni not just help us review the professional achievements of erstwhile students but also help build a robust network of

professionals who guide current students in future prospects.

Teaching-learning reforms

The crux of teaching-learning reforms has been the encouragement of experiential learning. To achieve this, the college innovatively integrated activities of various college cells and departments.

The number of talks, national workshops/training sessions, conferences, and other events have been steadily increasing. In the session 2020-2021, four International e-conferences, two faculty development programs, and a large number of national and international webinars were organized by various departments. The college invited a total of 218 national and international speakers, a substantial increase from the previous year's total of 140 invited experts.

The NSS played an important role in experiential learning. Students conducted social welfare tasks at home and shared reports online. There was an increase in webinars on well-being during the pandemic.

Exposing students to professional ethics, the Placement Cell contributed significantly (training workshops, webinars, collaborations, campaigns). Despite restrictions, in the annual internship and job fair, Envision 3.0, more than 180 students got internships compared to last year's (~150). There has been a steady increase in the total number of students getting a job through the placement cell initiatives. Compared to last year, there was a 69.23% increase in the number of companies offering internships this year.

File Description	Documents
Paste link for additional information	http://maitreyidu.in/HomeFront/Visiting_Dignarities
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

B. Any 3 of the above

**initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://maitreyi.ac.in/topics.aspx?mid=Annual%20Report
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender issues are sensitized in college through various activities like gender lecture series, movie screenings, discussions, seminars, theatrical performances, and other forms of art.

The Department of Sociology organized two events under the aegis of "Azadi ka Amrit Mahotsav" - Women In India's Freedom Struggle and Shifts in Women's Movements since Independence". The department also organized a screening of films 'Devi' and 'Stereo'; a talk on "Women in the Mahabharata: A Playwright's view" and a book discussion on "Widowhood in India".

The Department of History organized Gender Lecture Series: "Krandan aur Kranti - The Voice of the Silenced" on issues like 'Dressing the Female Dalit Body', 'Understanding Intersecting Inequalities in Women's Unpaid Labour and Their High Risk to Violence', 'Rethinking the Realities of Feminism in India', 'Women's Writing in the 19th Century'. Movie screening of "Colour Purple" focused on Afro-American conditions in the 20th century - including sexism and domestic violence.

The Department of Economics organized a knowledge-sharing session on "Why are there so few women in Economics" and conducted a research project on 'Women empowerment and sustainable agriculture: Synergies and missing links'.

The Women's Development Cell organized a webinar on "Laws relating to women" with Administrative Civil Judge, District Courts, Saket.

File Description	Documents
Annual gender sensitization action plan	http://maitreyidu.in/content/AQAR/Annual%20Action%20Plan%20on%20Gender%20Sensitization-Ed%20Ed%20PJ%20-%20250322%20(2).docx.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://maitreyidu.in/content/AQAR/AQAR%207.1.1%2026March22.doc.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The primary focus of our college is to reduce, reuse and recycle waste. Dustbins to segregate different waste like solid, plastic & non-biodegradable, wet & biodegradable, recyclable, non-recyclable, and hazardous (in chemistry laboratories) are placed at different locations. Recycling of

phenol is done using distillation technique. Our college has solid bio-degradable waste management facilities. From the gardens and trees of our college, around 200 kg/per month of waste is generated in the form of grasses and leaves. This waste is collected and naturally composted in these facilities. Also eco-friendly start-up initiative-'URVARA' is functional through the sale of compost prepared by the fungal composting method.

Our college has a well-maintained system of water-recycling, wherein, the water rejected by the RO plant (installed in our college) is first collected in a wastewater tank, with a capacity of 10,00,00 liters and then it is reused for flushing of toilets. Also, the wastewater from the canteen, laboratories, and washrooms is discharged to the public sewage system through drainage pipelines.<https://drive.google.com/file/d/1tel-SFHzJSU44CCkJa0434wKTKY0hso7/view?usp=sharing>

The college is in agreement with "Jaagruti" Waste Paper Recycling Services, an NGO for recycling waste papers, practical files, newspapers, magazines to produce neat and clean writing pads for stakeholders.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built	A. Any 4 or all of the above

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college strictly adheres to all reservation policies of the Government of India and the University of Delhi. The nodal officer deals with specific concerns related to foreign students in the college. The mentor-mentee groups provide academic and psychological support to students. Additional academic support is provided through remedial classes and Departmental book banks.

Scholarships and freeships are offered to students from economically weaker sections of society. During 2020-21, 'Full Fee Concession due to COVID-19 casualty' was provided to students who lost their earning parent/family member to COVID. Eight students benefited and a total of Rs. 67,380/- was disbursed under this scheme.

The Enabling Unit (EU) has created a support system for Divyangjan students and teachers. The 'Writer and Reader Bank' is annually renewed. Shakta Nodal Sports Center has been

established, where Paralympic players of national and international level practice free of charge.

The NSS unit endeavors to make nation-building, patriotism, inclusiveness a part of its extension activities. Maitreyi College is also a part of the Unnat Bharat Abhiyan, an MHRD initiative, which envisions a transformational change in rural development processes.

Cultural diversity is included in the various student activities and societies by way of dance, music, theatre, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Maitreyi College strongly abides and works relentlessly to uphold our constitutional values (secularism, liberty, social justice, equality, human dignity). Important days like Independence Day etc. are celebrated. Vigilance Awareness Week was held to raise awareness against corrupt practices. More than 50 NCC cadets participated in the events to mark Kargil Vijay Diwas.

To promote cultural and language diversity, the college organized two national workshops on Sanskrit and also celebrated Diwali and International Mother Language Day.

The college promoted government schemes and organized various collaborative webinars under Science Setu Scheme and MHRD. To develop scientific temper, the college conducted various courses. The college provided equality of opportunity in terms of employment. This year 65 companies offered jobs to 270 registered students and 220 companies offered more than 120 internship profiles.

College protects and promotes environmental preservation. We

strongly abide by the emancipation of the less privileged, marginalized, and disabled. A special donation drive for underprivileged children, free online classes for dropouts were held. The college has adopted five villages. Dhyani Initiative was also held for four Sundays to help people deal with mental anxiety during Covid. Hindi Sahitya Sangam was held for the promotion of the Hindi language.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://maitreyidu.in/content/AQAR/7.1.9%20AQAR%20Proof%202020-21%20as%20on%2024March22.pdf
Any other relevant information	http://maitreyi.ac.in/DataFiles/Tender/729383202162854647655MaitreyiANNUAL%20REPORT%202020-2021.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days,

events and festivals

National and international commemorative days are celebrated to inculcate a sense of social cohesion and patriotism. Despite the challenges posed by the pandemic, our determination and team spirit enabled this period to be equally successful.

Online competitions were organized on the occasion of Independence Day and Republic Day. Our NCC Cadets enthusiastically participated in events like the 'Ek Bharat Shreshtha Bharat' camp, Tree Plantation Pakhwada, etc. Several competitions and programs were organized under 'Azadi Ka Amrit Mahotsav' to celebrate 75 years of progressive Independent India. Hindi Diwas and International Mother Language Day were commemorated to celebrate Rashtra Bhasha Hindi.

To sensitize students about women's rights and gender equality, events were organized on National Constitution Day and International Women's Day. We also observed Vigilance Awareness Week with the theme 'Vigilant India, Prosperous India'. To ignite the interest of students in science, Maitreyi commemorated National Science Day, IUPAC Global Women Breakfast Day, and International Chemistry week.

Maitreyi encourages students to embrace traditions and cultures. Occasions like Diwali, Christmas, are celebrated with great enthusiasm; Sparkles and UMANG Diwali Melas and donation drive for underprivileged children was organized on Christmas. International Yoga Day was also celebrated on June 21, 2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the First Practice

Eco-consciousness: Towards Sustainable Development

2. Objectives of the Practice

Eco-Club and NSS of Maitreyi College aim to make its stakeholders conscious about combating environmental degradation and encouraging conservation practices.

3. The Context

With increasing levels of environmental pollution, there are obvious environmental concerns and challenges, including waste management, water and energy conservation. We encourage and have adopted various eco-friendly and green practices.

4. The Practice

- Garden Committee plays a pivotal role in the maintenance of college gardens and lawns
- There is a provision for solar panels and rainwater harvesting
- Eco Club and NSS organize various webinars, competitions, and awareness campaigns based on sustainable development to generate environmental consciousness among responsibility towards society.

5. Evidence of Success

- College is recognized as a college with a green campus with clean lawns and gardens that act as a carbon sink
- College has won numerous prizes and awards
- Adoption of eco-friendly practices
- Composting unit 'Urvara' is functional
- LED and solar lights used

6. Problems Encountered and Resources Required

- Lack of financial support for plantation drives, maintenance

of rock and herbal gardens

• Activities involve student volunteers, so the problems of time constraints were encountered.

1. Title of the Practice

Research and pedagogy: Fostering ethics, critical thinking and reflexivity

2. Objectives of the Practice

To promote aptitude for research, train students in research methodology and soft skills, organize an annual conference, publish the multidisciplinary e-journal

3. The Context

30 proposals were approved for SIP 2020-21 followed by a workshop on research methodology. The major challenge was to conduct laboratory and fieldwork during the pandemic.

4. The Practice

- summer Internship Programme 2020-21
- Avlokan 2021: student presentation session
- Training Workshop: Research methodology
- Annual Research Programme (ARP) 2020-21
- Student Apprenticeship Programme (SAP)
- Equinox 2021: First Annual International Conference
- Vantage: Journal of Thematic Analysis: Oct, 2020, Apr 2020 and Oct 2021 issues published. Theme: 'Sustainable Agriculture: Negotiating Tradition and Modernity
- 5. Evidence of Success
- SIP: 30 projects- 38 faculties, 90 students,
- Avlokan 2021: October 5, 21, 26

- ARP: 5 projects- 9 faculty, 25 students.
- Workshop: 23 faculties, 89 students,
- SAP: 4 students
- Equinox 2021: 185 participants
- Vantage: ISSN-2582-7391; DOI ; New Website; 3 issues

6. Problems Encountered and Resources Required

- Experiment/lab/fieldwork hampered and personal interaction lacking due to pandemic
- Students interested but enough mentors not available
- The authenticity of survey data compromised due to virtual mode

File Description	Documents
Best practices in the Institutional website	http://www.maitreyidu.in/Content/Aboutus/about_bestpractices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As a college, we strive to bridge challenges and develop systematic access. The academic year 2020-2021 confirms this steadfastness of the college. Distinctively, the college not only focused on efficiently conducting online classes without any disruption but also collaboratively conducted all other activities of the college in an online mode, including mental health care and counseling.

An FDP on "Google Applications" was organized for all teachers.

A two-week FDP on "Emerging Accessible Technologies For Teachers In Higher Education" was organized. The Department of Sanskrit organized a two-week online national workshop on "Sanskrit Communication" and another on "Intensive Sanskrit Grammar". Multiple international, national webinars and talks were organized by different departments of the college, including national webinars on "Online Teaching-Learning & Eye Care", "Protecting Mental Health During Pandemic Through Meditation", "Developing A Potent Vaccine Against The SARS-COV2: Feasibility & Challenges", among others. The college successfully organized Independence Day celebrations, Diwali Mela, College Fest, Orientation Programme, Students Union Elections through online mode and competitions. The Placement Cell conducted the Annual Internship and Job Fair and other collaborative industry initiatives for students in an online mode. The college distinctively provided a holistic academic session to its students and stakeholders.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The IQAC members discussed a roadmap for the future. The main contours of the same include:

1. To strive for creating and maintaining an enabling environment for the holistic development of Students, Faculty, and support staff.
2. To continue to organize Extension Activities for the benefit of the community, and to sensitize students on various social issues through initiatives such as Unnat Bharat Abhiyan.
3. To facilitate knowledge building and critical thinking by further expanding research activities under the aegis of the Centre for Research; by providing research opportunities to undergraduate students and faculty members.
4. To give additional thrust to employability initiatives via the Placement and Training Cell as well as the Entrepreneurship Cell.

5. To further strengthen and facilitate Faculty Exchange Programme with Other Academic Institutions and International Linkages, and to enter into MOUs with Corporates and Industry Associations to promote Academia-Industry Linkages, to enable placements, internships, training, etc. for the students.

6. To diversify the range of operation of 'The Enabling Unit' as it is one of the institutionalized initiatives under the IQAC.

7. To continue to promote green practices for a sustainable future, combating environmental degradation and encouraging conservation practices.

8. An initiative of the IQAC to continue the meticulous system for gathering academic and administrative data periodically.